

## **Abstract**

**Title:** Analysis of didactic interaction of school skiing lessons.

**Objectives:** The aim of this thesis is to analyze a didactic interaction between a teacher and a student, group of students or the whole class, during school skiing lessons in lower secondary education. We distinguish lower secondary education at grammar school and at basic school and we compare those two groups.

**Methods:** In this thesis a method of modified analysis of didactic interaction was used, which was applied while analysing skiing courses. The results were used to compare the didactic interaction between teacher and student, teacher and group and teacher and class.

**Results:** We found out that the development of didactic interaction doesn't depend on the age of students. Then we found out that the proportion of practical training is higher among older pupils and we discovered descending level of thematic content and teaching activity during the lessons in both groups.

**Keywords:** analysis of didactic interaction, MADI, skiing, school education